KINOOMAADZIWIN
EDUCATION BODY
Anishnawbe Aadziwin. Anishnawbe Bimaadziwin.

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Anishinabek First Nations
Members Resolution # 04 - 2022

Advocating for Indigenous Languages and Content Equality

MOVER: Chief Shining Turtle, Whitefish River First Nation

SECONDER: Chief Gerry Duquette, Dokis First Nation

Zhibiigaateg *(Let it be said):*

1. The Anishinabek Nation communities send the majority of their students to provincial school boards for Elementary and secondary education;
2. The Ministry of Education is responsible for the development of curriculum. School boards and schools are responsible for the implementation of curriculum;
3. The Ontario Language Curriculum Grades 1, 2, 3, 4, 5, 6, 7, 8 have not been revised since 2006;
4. The Ontario English and French Curriculum Grades 9-10 and Grades 11-12 have not been revised since 2007;
5. For all Ontario Secondary students, the English and French programs includes compulsory courses, which are required for graduation;
6. The First Nation, Métis and Inuit Education policy framework states that the Ministry of Education will integrate content that reflects First Nation, Métis, and Inuit histories;
7. In the "Our Journey Together" document, the Ontario Government commits to enhancing mandatory learning about residential schools, the legacy of colonialism and the rights and responsibilities we all have to each other as treaty people, cultures, and perspectives throughout the Ontario curriculum and related resources;
8. *Recommendation #63 of the Truth and Reconciliation Commission called upon the* Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including: *iii.* Building student capacity for intercultural understanding, empathy, and mutual respect;
9. Indigenous content in the provincial school system should not be limited to First Nation, Metis and Inuit Studies and the Social Science and Humanities curriculum; and
10. Much content in English and French Curriculum is based on English and French writers and Eurocentric values and excludes Indigenous writers and worldviews.

Now therefore, the First Nation Members of the Anishinabek Education System hereby direct that:

1. the Kinoomaadziwin Education Body to advocate for more appropriate terminology in education curricula that encompasses inclusivity of Indigenous content (example: change 'English' and 'French' to 'Language Arts');
2. the Kinoomaadziwin Education Body to advocate for more Indigenous content into elementary and high school curricula; and
3. the Kinoomaadziwin Education Body to advocate for equitable representation of Indigenous teachers on the Ministry of Education curriculum revisions teams, including curriculum content contributors and throughout the review process.

IN FAVOUR: 18 OPPOSED: 0 ABSTENTIONS: 0

STATUS: ☒ Approved ☐ Denied by decision of the Anishinabek Education System First Nations at the Annual General Meeting in Chippewas of Rama First Nation June 8, 2022.

Catherine Pauls

Secretary, Kinoomaadziwin Education Body Board of Directors