Contents

Intellectual Disorders....1
ASD....1
FASD....2
ADHD....2
Learning Disabilities....2
Giftedness....2
Sensory Processing....2
Clinical Services....3
Psychological Assessments....4
References:....4

Intellectual Disorders

- Developmental Services Ontario: Provide support for individuals with a developmental disability who are age 18 and older. Support might include access to funding, support programs, respite, housing, support workers and more. https://www.dsontario.ca/
- Ontario Aboriginal Head Start Association: Early intervention supports https://oahsa.ca/
- Surrey Place: Fee-for-service and ministry funded supports for individuals with intellectual disability https://www.surreyplace.ca/
- Health Care Access Research and Developmental Disabilities (HCARDD): Screening tools, handouts, and toolkits to support working with individuals with developmental disabilities: https://www.porticonetwork.ca/web/hcardd
- Developmental Disabilities Primary Care Program: Resources, primary care tools, guidelines for supporting appropriate health and mental health care for individuals with developmental disabilities: https://ddprimarycare.surreyplace.ca/

ASD

- Ontario Aboriginal Head Start Association: Early intervention supports https://oahsa.ca/
- Surrey Place: Fee-for-service and ministry funded supports for individuals with intellectual disability https://www.surreyplace.ca/

    - Educational resources also available through the Surrey Place Youtube channel (https://www.youtube.com/channel/UCyzkzfazSCUb414R1dLCbRw) and wellness resource (https://www.surreyplace.ca/resources/)
- Ontario Autism Program and Childhood Autism Budget: Provides funding for a range of services and to purchase technology; for children under the age of 18 diagnosed with Autism Spectrum Disorder: https://www.ontario.ca/page/ontario-autism-program
    - Access OAP: List of Behaviour Therapy service providers that may be accessed virtually or in-person (https://www.accessoap.ca/)
    - Child and Community Resources: Access to autism programming in Northern Ontario https://www.ccrconnect.ca/
- Northern Ontario ASD Diagnostic Hub: Publicly funded ASD assessments https://www.ontario.ca/page/autism-assessment-diagnosis

FASD

- FASD Assessment Teams: To find a diagnostic team in your region: https://fasdontario.ca/service-areas/diagnostic/diagnostic-services/
- FASD ONE: Fetal Alcohol Spectrum Disorder Ontario Network of Expertise: https://fasdontario.ca/
- FASD Educators Guide: https://sites.duke.edu/fasd/

ADHD

- The Canadian ADHD Resource Alliance (CADDRA): https://www.caddra.ca/
- ADHD Questionnaires: https://www.caddra.ca/etoolkit-forms/

Learning Disabilities

- Learning Disabilities Association of Ontario (LDAO): https://www.ldao.ca/

Giftedness

For additional learning, consider: https://cpa.ca/psychology-works-fact-sheet-giftedness-in-children-and-youth/

Sensory Processing

Websites:

- Aide Canada: *Sensory Processing Differences Toolkit*, by Dr. Fakhri Shafai, Moira Peña, Elsbeth Dodman. https://aidecanada.ca/resources/learn/sensory-regulation/sensory-processing-differences-toolkit
- Child Mind Institute: *How Sensory Processing Issues Affect Kids in School.* https://childmind.org/article/how-sensory-processing-issues-affect-kids-in-school/
- STAR Institute: *Resources for Parents and Professionals.* https://sensoryhealth.org/basic/resources-for-parents-and-professionals
- STAR Institute: *Your Eight Senses.*https://sensoryhealth.org/basic/your-8-senses#f8

Books:

- *Building Bridges Through Sensory Integration, 3rd Edition: Therapy for Children With Autism And Other Pervasive Developmental Disorders* (2015). Paula Aquilla, Ellen Yack & Shirley Sutton.

Clinical Services

- This paper by the Ontario Association for Behaviour Analysis (ONTABA): https://ontaba.org/wp-content/uploads/2021/11/ONTABA-2020-ABA-in-Schools-White-Paper.pdf
- 5 min video on functions of behaviour: https://www.youtube.com/watch?v=EcvjPediBiw&t=1s
- ***Resources***
- For children with mobility needs requiring adapted equipment to participate in leisure and recreation activities:
    - Ontario's Assisted Devices Program may cover up to 75% of the cost of equipment. Find out more at: https://www.ontario.ca/page/assistive-devices-program#section-7
    - ACSD (assistance for children with severe disabilities) will pay for the remaining 25% cost of the item.
    - Other organizations (such as Easter Seals, Jumpstart Canada, March of Dimes, Kiwanis or Lions Clubs) may also pay for the remaining 25% or cover the entire cost if the item is not eligible through the Assisted Devices Program and you cannot access ACSD.
- Access to communication aids: https://www.ontario.ca/page/communication-aids
- Ontario Association for Behaviour Analysis (ONTABA) behaviour support information: https://ontaba.org/wp-content/uploads/2021/11/ONTABA-2020-ABA-in-Schools-White-Paper.pdf
- Guide to vision care benefits for First Nations and Inuit (updated Dec 2022) https://www.sac-isc.gc.ca/eng/1579545788749/1579545817396

Psychological Assessments

- Helpful resource outlining assessment process available at: https://ddprimarycare.surreyplace.ca/wp-content/uploads/2019/03/2.3-Psychological-Assessment-Fact-Sheet.pdf

Resources

- For more information on test scores: https://www.actcommunity.ca/files/pdf/act/videos/2011.10.22-EEI-Jacobsen/testscores.pdf

References:

Understanding Clinical Diagnoses: An Introduction to Developmental Disability

American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders: Fifth edition, text revision* (DSM-5-TR). American Psychiatric Publishing.

Shkaabe Makwa. (2021, June). *Beautiful difference: A Primer on Intellectual and Developmental Disabilities for Indigenous Helpers* [Virtual presentation]. The Centre for Addiction and Mental Health. https://www.camh.ca/en/driving-change/shkaabe-makwa/training#:~:text=Beautiful%20Difference%3A%20A%20Primer%20on,and%20policy%20landscapes%20across%20Ontario.

Intellectual Disability (ID)

American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders: Fifth edition, text revision* (DSM-5-TR). American Psychiatric Publishing.

Gray, C. (2010). *The new social story book: Expanded and revised* (2nd ed.). Future Horizons.

Autism Spectrum Disorder (ASD)

American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders: Fifth edition, text revision* (DSM-5-TR). American Psychiatric Publishing.

Maenner, M. J., Warren, Z., Williams, A. R., & et al. (2023). Prevalence and characteristics of autism spectrum disorder among children aged 8 years — Autism and developmental disabilities monitoring network, 11 sites, United States, 2020. *MMWR Surveillance Summaries, 72*(SS-2), 1–14. https://doi.org/10.15585/mmwr.ss7202a1

Fetal Alcohol Spectrum Disorder (FASD) and in-utero substance exposure

Andersen, J. M., Høiseth, G., & Nygaard, E. (2020). Prenatal exposure to methadone or buprenorphine and long-term outcomes: A meta-analysis. *Early Human Development, 143*, 104997. https://doi.org/10.1016/j.earlhumdev.2020.104997

Badowski, S., & Smith, G. (2020). Cannabis use during pregnancy and postpartum. *Canadian Family Physician, 66*(2), 98-103. https://pubmed.ncbi.nlm.nih.gov/32060189

Cook, J. L., Green, C. R., Lilley, C. M., Anderson, S. M., Baldwin, M. E., Chudley, A. E., Conry, J. L., LeBlanc, N., Loock, C. A., Lutke, J., Mallon, B. F., McFarlane, A. A., Temple, V. K., & Rosales, T. (2016). *Fetal alcohol spectrum disorder: A guideline for diagnosis across the lifespan*. *CMAJ*. https://doi.org/10.1503/cmaj.141593

Conry, J., & Fast, D. (2000, December). *Fetal alcohol syndrome and the criminal justice system*. BC FAS Resource Centre.

Corrêa, M. L., Soares, P. S. M., da Silva, B. G. C., Wehrmeister, F., Horta, B. L., & Menezes, A. M. B. (2021). Maternal smoking during pregnancy and intelligence quotient in offspring: A systematic review and meta-analysis. *Neurotoxicology, 85*, 99-114. https://doi.org/10.1016/j.neuro.2021.05.007

Foeller, M. E., & Lyell, D. J. (2017). Marijuana use in pregnancy: Concerns in an evolving era. *Journal of Midwifery & Women's Health, 62*(3), 363-367. https://doi.org/10.1111/jmwh.12631

Gunn, J. K., Rosales, C. B., Center, K. E., Nuñez, A., Gibson, S. J., Christ, C., & Ehiri, J. E. (2016). Prenatal exposure to cannabis and maternal and child health outcomes: A systematic review and meta-analysis. *BMJ Open, 6*(4), e009986. https://doi.org/10.1136/bmjopen-2015-009986

Lee, S. J., Bora, S., Austin, N. C., Westerman, A., & Henderson, J. M. T. (2020). Neurodevelopmental outcomes of children born to opioid-dependent mothers: A systematic review and meta-analysis. *Academic Pediatrics, 20*(3), 308-318. https://doi.org/10.1016/j.acap.2019.11.005

Sujan, A. C., Young-Wolff, K. C., & Avalos, L. A. (2022). In-utero cannabis exposure and long-term psychiatric and neurodevelopmental outcomes: The limitations of existing literature and recommendations for future research. *Birth Defects Research, 114*(13), 689-713. https://doi.org/10.1002/bdr2.2060

Zedler BK, Mann AL, Kim MM, Amick HR, Joyce AR, Murrelle EL, Jones HE. Buprenorphine compared with methadone to treat pregnant women with opioid use disorder: a systematic review and meta-analysis of safety in the mother, fetus and child. Addiction. 2016 Dec;111(12):2115-2128. doi: 10.1111/add.13462. Epub 2016 Jun 30. PMID: 27223595; PMCID: PMC5129590.

Attention -Deficit/Hyperactivity Disorder (ADHD)

American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders: Fifth edition, text revision* (DSM-5-TR). American Psychiatric Publishing.

Learning Disorder (LD)

American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders: Fifth edition, text revision* (DSM-5-TR). American Psychiatric Publishing.

Giftedness

Clark, B. (2008). *Growing up gifted: Developing the potential of children at home and at school*. Pearson/Merrill Prentice Hall.

Renzulli, J. S. (2005). The three-ring conception of giftedness: A developmental model for promoting creative productivity. In J. E. Davidson & R. J. Sternberg (Eds.), *Conceptions of giftedness* (2nd ed., pp. 246–279). Cambridge University Press. https://doi.org/10.1017/CBO9780511610455.015

Speech and Language Diagnoses References

American Speech and Hearing Association. (n.d.) *Clinical Topics. https://www.asha.org/practice-portal/clinical-topics/*

Bedore, L.M., Peña, E.D., García, M. & Cortez, C. (2005). Conceptual versus monolingual scoring: when does it make a difference? Language, Speech, and Hearing Services in Schools, 36(3), 188-200. https://doi.org/10.1044/0161-1461(2005/020)

Bruinsma, G.I., Wijnen, F., Gerritsa, E. (2024). Communication in daily life of children with Developmental Language Disorder: Parents' and teachers' perspectives. *Language, Speech, and Hearing Services in Schools, 55(1),* 105–129. https://doi.org/10.1044/2023_LSHSS-23-00051

Drollinger, T., Comer, L. B., & Warrington, P. T. (2006). Development and validation of the active empathetic listening scale. Psychology & Marketing, 23(2), 161-180. https://doi.org/10.1002/mar.20105

Findlay, L., Kohen, D., & Miller, A. (2014). Developmental milestones among Aboriginal children in Canada. Paediatric Child Health, 19(5), 241-246.
Government of Anishnaabe Nation in Treaty 2 Territory. (n.d.). The 7 Principles that Guide Mino Bimaadiziwin. https://treaty2.ca/circles/

Goyal, S., Temple, V., Sawanas, C. & Brown, D. (2020). Cognitive profile of adults with intellectual disabilities from indigenous communities in Ontario, Canada. Journal of Intellectual & Developmental Disability, 45(1), 59-65, https://doi.org/10.3109/13668250.2018.1470160

Hemsley, G., Holm, A., & Dodd, B. (2010). Patterns in diversity: Lexical learning in Samoan-English bilingual children. International Journal of Speech-Language Pathology, 12(4), 362–374. https://doi.org/10.3109/17549501003721064

Korkman, M., Stenroos, M., Mickos, A., Westman, M., Ekholm, P. & Byring, R. (2012), Does simultaneous bilingualism aggravate children's specific language problems? Acta Paediatrica, 101, 946- 952. https://doi.org/10.1111/j.1651-2227.2012.02733.x
Mushquash, C.J. & Bova, D.L. (2007). Cross-cultural assessment and measurement issues. Journal On Developmental Disabilities, 13(1), 53-65.

Pert, S. (2022). Working with Children Experiencing Speech and Language Disorders in a Bilingual Context: A Home Language Approach (1st ed.). Routledge. https://doi.org/10.4324/9781003125563

Prezas, R. F. & Ahyea, J.A. (2017). Differentiating language difference and language disorder: Information for teachers working with English Language Learners in the schools. Journal of Human Services: Training, Research, and Practice, 2(1), 1-22. Accessed on July 26, 2024 at https://scholarworks.sfasu.edu/jhstrp/vol2/iss1/2

Occupational Therapy Sensory Motor Diagnoses References

American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders: Fifth edition, text revision* (DSM-5-TR). American Psychiatric Publishing.

Blank, R., Smits-Engelsman, B., Polatajko, H., Wilson, P., & European Academy for Childhood Disability. (2012). European Academy for Childhood Disability (EACD): recommendations on the definition, diagnosis and intervention of developmental coordination disorder (long version). *Developmental Medicine and Child Neurology*, *54*(1), 54–93. https://doi.org/10.1111/j.1469-8749.2011.04171.x

Lim, Y. H., Licari, M., Spittle, A. J., Watkins, R. E., Zwicker, J. G., Downs, J., & Finlay-Jones, A. (2021). Early Motor Function of Children With Autism Spectrum Disorder: A Systematic Review. *Pediatrics*, *147*(2). https://doi.org/10.1542/peds.2020-011270

Miller, L. J., Anzalone, M. E., Lane, S. J., Cermak, S. A., & Osten, E. T. (2007). Concept evolution in sensory integration: A proposed nosology for diagnosis. *American Journal of Occupational Therapy*, *61*(2), 135–142. https://doi.org/10.5014/ajot.61.2.135

Pan, C.-Y., Tsai, C.-L., & Chu, C.-H. (2009). Fundamental Movement Skills in Children Diagnosed with Autism Spectrum Disorders and Attention Deficit Hyperactivity Disorder. *Journal of Autism and Developmental Disorders*, *39*(12), 1694–1705. https://doi.org/10.1007/s10803-009-0813-5

STAR Institute, *Understanding the Sensory Integration Process*. Retrieved from: https://sensoryhealth.org/basic/understanding-sensory-integration-process

Tomchek, S. D., & Dunn, W. (2007). Sensory Processing in Children With and Without Autism: A Comparative Study Using the Short Sensory Profile. *American Journal of Occupational Therapy*, *61*(2), 190–200. https://doi.org/10.5014/ajot.61.2.190

Yeoh, S. L., Eastwood, J., Wright, I. M., Morton, R., Melhuish, E., Ward, M., & Oei, J. L. (2019). Cognitive and Motor Outcomes of Children With Prenatal Opioid Exposure. *JAMA Network Open*, *2*(7), e197025. https://doi.org/10.1001/jamanetworkopen.2019.7025

Understanding Clinical Services

Goyal, S., Temple, V., Sawanas, C., & Brown, D. (2020). Cognitive profile of adults with intellectual disabilities from indigenous communities in Ontario, Canada. *Journal of Intellectual & Developmental Disability*, *45*(1), 59-65.

Mushquash, C. J., & Bova, D. L. (2007). Cross-cultural assessment and measurement issues. *Journal on Developmental Disabilities*, *13*(1), 53-65.