

(Photo: Nipissing First Nation, North Bay)

DIBAAJMOWIN

Ezhibiigaadeg maa (What's written here)

- Message from the Director
- Regional Education Council Highlights
- Regional Language Coordinator Updates
- Special Education Update
- Youth Council Update
- Virtual Secondary School
- Upcoming Events
- New Staff Members

Gaa-wiindmaaged Kinoomaadiwin E'minzhaandang

Message from the Director



Boozhoo, Aanii, Koolamalsi,

September and October brought many opportunities to connect. The Fourth Annual Gathering of Colleagues welcomed education partners back for a new school year. We identified key priority areas that the Anishinabek Education System (AES) will focus on this school year. In addition, the Fall Regional meetings created an additional space to listen, share community priorities, and strengthen relationships.

It was wonderful to see Anishinaabemowin learning supported through educator gatherings, language resource development, and the First Speakers Gathering. The AES Youth Fall Gathering also highlighted the importance of learning with Elders and connecting with the land.

Chi miigwech to everyone for a great start to the school year. Together, we are creating meaningful opportunities for students to learn, grow, and feel connected.

Miigwech/Anushiik,
Nancy O'Donnell,
Director of Education

Regional Education Council 1 Highlights

Region 1 hosted its annual Fall meeting on October 28th and 29th in Thunder Bay at the Hyatt House.

Day 1 was dedicated to Participating First Nations (PFN) to discuss topics of interest and direction moving forward, such as:

- Language updates regarding the book bag project and the language strategy
- AES Climate Survey
- Creation of a Mino Bimaadiziwin secondary school graduation award
- Behaviour support independent contractor

Day 2 was an opportunity for PFNs to connect with District School Boards and Ministry of Education partners. The day provided a valuable opportunity for continued discussion and partnership building through various topics including:

- Indigenous Education Council (IEC) and First Nations Advisory Committee (FNAC) structures
- Language focus in school boards
- De-streaming
- Establishment of a regional principals group
- Extra-curriculars
- E-learning
- Student success highlights from District School Boards (DSB)

Chi miigwech to all those who made time to attend and share in such meaningful, valuable discussions!

Region 1 Language Coordinator Updates

Region 1 hosted our annual Anishinaabemowin Professional Development (PD) for PFN educators on October 19th & 20th at the Valhalla in Thunder Bay. We learned about Dr. Greymorning's method of second language acquisition, Ninaatigoons Learning, immersion theory and how to implement it, how to use Chameleon Readers, Anishinaabemowin skits, and shared resources amongst each other! PFNs were able to take home resources including the “Around the Home” stickers, the Anishinaabemowin in the Classroom resource we worked on with Learning Bird, and Chameleon Readers. We shared lots of laughs and learning, and we are looking forward to our 2027 Anishinaabemowin PD!



Regional Education Council 2 Highlights

The Region 2 Fall Meeting was held October 21 and 22, 2026, at Laurentian Lodge, north of Elliot Lake. On Day 1, 4 representatives from the PFNs attended in person, while 2 PFNs joined virtually.

Everyone in attendance received updates on negotiations, Anishinaabemowin Initiatives, and Student Climate Surveys, to name a few. Representatives also had the opportunity to share ideas on future projects and provide input on Region 2-specific issues. On Day 2, the PFNs were joined by representatives from 6 District School Boards, as well as a representative from the Ministry of Education. Updates were provided, and community concerns were discussed as part of relationship building, with the goal of improving the educational journey and experiences of Indigenous students. The afternoon was the highlight of the two days, with a visit to Nimkii Aazhibikoong where Quinn Meawasige gave a tour and highlighted programs and activities. Over the two days, we shared good discussion, beautiful weather and some great hospitality.

Chi Miigwech to everyone for contributing to the success of the Region 2 Fall Meeting.







Region 2
Language Coordinator Updates

In Region 2, many fun and memorable experiences have been shared as we worked together to support Anishinaabemowin learning and engagement.

Through the Book Bag Initiative for Anishinaabemowin teachers, language community support workers, and Anishinaabemowin students, Region 2 has **provided 94 participants with 1,316 Anishinaabemowin books and 1,316 resource kits to support Anishinaabemowin language learning.**

Region 2 has also provided Anishinaabemowin at-home stickers to support ongoing language learning in the home. Additionally, community schools have received Anishinaabemowin language planners that provide opportunities for daily Anishinaabemowin learning.

Region 2 supported the KEB information booth at the Robinson Huron Treaty Gathering, held in Parry Sound from September 8–10, 2026.

The Region 2 Fall Meeting was hosted at Laurentian Lodge in Elliot Lake and Nimkii Aazhibikoong, where participating communities could learn more about the Book Bag Initiative and additional language supports available in the area.

The First Speakers Gathering was held on October 27 and 28 at Anderson Lake in Espanola. It was a fun-filled, fully immersive two days with fluent Anishinaabemowin speakers. The gathering was filled with laughter, sharing, and memorable experiences. This first Fluent Anishinaabemowin Gathering was coordinated by Cynthia Wemigwans (KEB Culture and Language Lead).





Regional Education Council 3 Highlights

Nbisiing Secondary School

The fall season has come to a close. Students from Nbisiing Secondary School had an opportunity to participate in the Annual Nishinaabe Harvesting Camp. This camp helps connect youth with traditional hunting practices, land-based learning and cultural practices. It provides students with valuable knowledge, hands-on experience, and practical skills shared by local harvesting guides, helping them strengthen their understanding of Nishinaabe traditions and their connection to the land.

Nbisiing Secondary School's distance learning program allows students to take time from their regular studies to participate in traditional hunting camps with their families. This approach recognizes the educational benefits of traditional land-based learning.





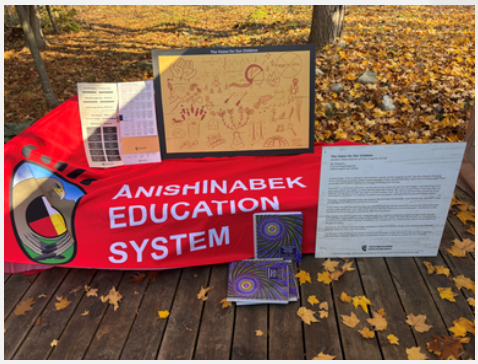


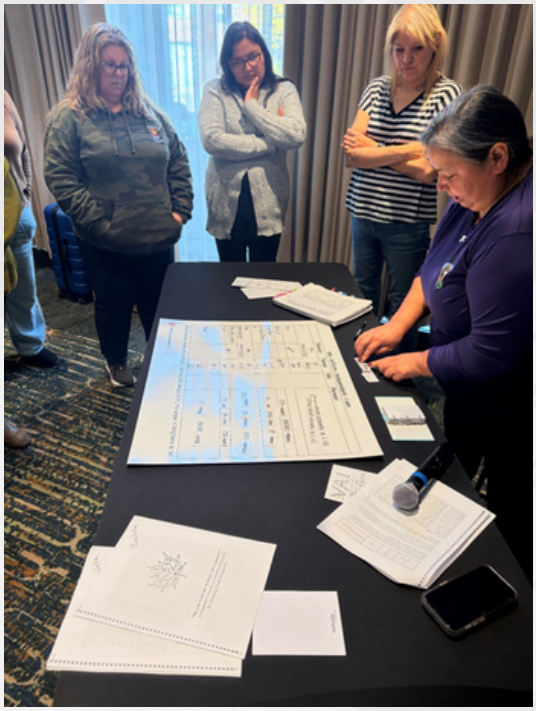
Region 3
Language Coordinator Updates

Highlights of Jacinta Shawanda's Region 3 language work took place in Vaughn, Sudbury, and Thunder Bay. In mid-September, Jacinta contributed clothes, stuffies, and Ojibwe clothing words (a list created by Bernice Trudeau of Wikwemikong). The Language team collaborated and demonstrated how much fun you can have learning language! There were lots of laughs and high-spirited participation from the Board and Staff.

In October, Jacinta also travelled to Region 1 to deliver a workshop on Ojibwe grammar and conjugation charts (created by Ninaatig Staats Pangowish). Jacinta provided a testimonial of her personal language learning journey and how her learning accelerated after attending a few Ninaatigoons Learning (NL) programs. This event was her first opportunity to teach a room full of Language teachers the NL conjugation charts.

At the Region 3 Fall Meetings, Jacinta also distributed the first phase of the Around the home Ojibwe stickers and the 2026/27 KEB Student Planners to the PFNs and a DSB Grad Coach who serves 5 First Nations. The remaining pictograph canvases and plaques were also distributed to the PFNs who had yet to receive these gifts from the KEB.







Regional Education Council 4 Highlights

Welcoming Kettle and Stony Point First Nation to the Anishinabek Education System!

The AES is thrilled to welcome Kettle and Stony Point First Nation (KSPFN) as the newest Participating First Nation following a successful community vote in late September. They, along with Eelünaapéewi Lahkéewiit (Delaware Nation) are in Southwest Ontario in what is currently Region 4 of our system.

Like four other Participating First Nations in REC4, Kettle Point operates an elementary school on the Nation, and they celebrated its 30-year anniversary last year. Like other First Nation schools, it has long demonstrated a strong commitment to educational excellence, culture, and language revitalization. Hillside Elementary School serves Kindergarten to Grade 8, and students most commonly attend high school within the Lambton Kent District School Board. The local high school has begun this school year by engaging in a comprehensive anti-racism strategy co-developed with Indigenous staff and students. A central component of the plan is ensuring student voices help guide the work through a newly formed Indigenous Student Council.

At our recent Fall Meeting, this story led the way for conversation among several attending boards. The discussion began and ended with a commitment by regional District School Boards to take part in a collaborative approach to developing stronger Indigenous anti-racism tools and resources.

For those who may not know, Kettle and Stony Point sits along the south shore of Lake Huron. The community is known for its rare spherical rock formations that erode from the underlying shale beds along the shore. These rock formations, known as “kettles,” are unique to only three locations in the world, and for the Anishinaabe in the region, they recognize them as Thunderbird eggs and Kettle Point as a Thunderbird nest.

We look forward to working with our newest communities and all that we will learn and share.

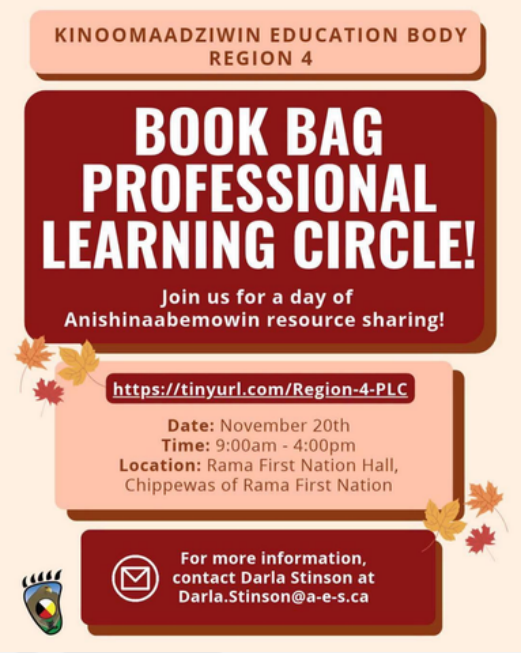
Region 4
Language Coordinator Updates

Aaniin Kina wiya,

Region 4 had a great time connecting with communities at the Region 4 Fall Meeting. It's always wonderful to connect in person, hear updates, and share ideas.

Region 4 is happy to be expanding and welcomed the Chippewas of Kettle and Stony Point First Nation to the region at the end of September.

On November 20, 2026, a Book Bag Professional Learning Circle will take place at the Rama Community Hall in Rama First Nation from 9:00 a.m. to 4:00 p.m. Those interested in attending are encouraged to register using the following link: **REC4 Professional Learning Circle – Book Bag PLC**



Region 4 has also put out a call to begin establishing a Regional Language Committee. Are you passionate about revitalizing Anishinaabemowin? Do you have ideas for language initiatives in Region 4? **Consider joining the Region 4 Language Committee!**



Interested individuals are encouraged to sign up and/or share this opportunity with others in their communities who may be interested in joining the committee by November 18, 2026.

Those interested in joining the committee or who have any questions are welcome to contact Darla Stinson at **darla.stinson@a-e-s.ca**.

Gchi miigwech!

First Speakers Gathering (Anishinaabemowin)

Shki-Naweninaa Bwaachiding

Bnaakwii Giizis –niizhtinaa shi niizhwaaswi biinish niizhtinaa shi nshwaaswi, niizhing midaaswaak shi niizhtinaa shi ngodwaaswi.

Ka nasijiget maanda nkweshkodaading
Cynthia Wemigwans
Naagaaniwiwidod Anishinaabe Aadziwin
Kinoomaadziwin Education Body

E'shkwaagizad Bnaakwii Giizis "Shki-Naweninaa Bwaachiding" giibi maadsemgad. Bizhi-shi eta giyebi e'nishinaabemjik ggii maawnjidiwok oodi Anishinabe Spiritual Centre ezhininkaadek Espanola ON.

Nooch gwa gii binjibaawok, mooshkin enishnaabemjik gaataayiig shkooniganan etegin. Dibeshko Chimnissing, Rama, Atikimikshing, Szgamok, Waawaaskinigaa, Sheshegwaning miinwaa Wiikwemikong.





First Speakers Gathering (Anishinaabemowin)

Aapiji ggii min-wendaawgoziwok nooch gegoo ggii nikaaziyad pii gegoo ggii zhitoowad, dibeshko wiigwaas, gaawayak, wiingaashk, waa'aashkesh shkwega, minidoominensak, miinwaa mskobiimnigoons.







Aanin geye gojiying ggii manazekwewok epi ni-bwaachidiyad, ziitaagini-gookoosh mboop miinwaa zhooshkijiwaanak miinwaa pkwezhigan ggii zhitoonaa! Eta gii mina-woogimi mboop miinwaa gii napigod pkwezhigan!







First Speakers Gathering (Anishinaabemowin)

Aanin geye bizhishi eta ggii bwaachidok, nooch gegoo gii dibaataanaa wenesh ooshmi e'zegaajtaagozit dibeshko 'ggiigidisjaaneyaashin-epijaachaamiin-ziinkiigimaaneyaashinaa-biinjigdomiijime!'

Enaakshik dash geye ngii daminimi 'debwemgad na enaangdek' maage 'price is right' ezhinikaadek.







Aapiji gwa mooshkin e'nishnaabemjik ggii mesinaanaa wii wiigiditoowad gaabi shki naweninowad, aanin wiinowaa miigo eta bezhik eyaat ebinjibaa'aat, miinwaa geye wii ni-bwaachidiwad wiiji nishnaabemjig.

Aapiji gwa ggii bezhigendaanaa maandaa enji-maawnjidiing gii temgak. Aanin gii kidiwok 'mii'o niin shkwaach eyaa'aan ebinjibaayaan, geyebi e'wiigiditoot maanda enaweyaan' miinwaa geye aanin gii kidiwok aapji gwa ngii mesinaan maanda sa ooshmi miinwaa bizhishi eta wii nakaaziyaan enaweyaan! Kina wiiyaa ggii mintaagwaziwok nishinaabemowat'. Niibina geye ggii gwaataa-miigwechendimowok KEB gii towaat maandaa nkweshkodaading bizhishi eta wii nishinaabemowad.

Maanda e'gchi-piitendaagwok ggaa kidiwad mooshkin e'nishnaabemjig eshkaam gdo 'jaagiinimi' miinwaa gaawii maamdaa wii boontaayiing pii maanda shkwaasek aabidek gwa wii aabijitaami wii wiigidiyiing enaweying!

First Speakers Gathering (English Translation)

First Speakers Gathering

October 27&28, 2026
Hosted by:
Cynthia Wemigwans
Language and Culture Lead
Kinoomaadziwin Education Body

At the end of October, the 'First Speakers Gathering' came to life. A space was created for fluent Anishinaabe speakers at the Anishinabe Spiritual Centre in Espanola ON.

Fluent speakers came from various Regional First Nations, including Chimnissing, Rama, Atikamegsheng, Birch Island, Sheshegwaning, and Wikwemikong.





First Speakers Gathering (English Translation)

Fluent speakers had a wonderful time creating art pieces using the provided materials, including birch bark, dyed quills, sweetgrass, deer hide, beads, and red willow.







Some visited and socialized while helping prepare a delicious meal of salt pork soup with dumplings and freshly baked bread outdoors. The soup and bread were enjoyed by everyone.







First Speakers Gathering (English Translation)

Others spent time visiting and challenging one another to create the longest descriptive word, with humorous examples such as 'your nose got dislocated when you sneezed hard, and your long, stringy booger almost went into your cooking!'

In the evening, everyone enjoyed playing a game of 'The Price is Right' Anishinaabemowin style, which brought plenty of laughter and friendly competition.







This gathering was greatly needed for fluent speakers, as many shared how much they had missed speaking and sitting among other fluent speakers, naturally using their first language and hearing it spoken throughout the gathering. Several participants said they are among the last fluent speakers in their communities and expressed deep gratitude and appreciation to the KEB team for hosting a gathering exclusively for fluent speakers. The experience highlighted the importance of bringing speakers together to connect, converse, support one another, strengthen relationships, and celebrate the living language.

The gathering was marked by two powerful messages: 'Jaagiinimi' we are getting scarce and 'aabijitaami' we need to keep going. These words resonated deeply with the first speakers of Anishinaabemowin. They reflect both the reality of the declining number of fluent speakers and the collective determination to ensure the language continues to be spoken, shared, and passed on to future generations. They served as a powerful reminder of the urgency of language preservation, while also highlighting the resilience, strength, and commitment of those who continue to carry the language forward.

Additional Parties (Kettle & Stony Point FN)

The KEB worked closely with **Kettle and Stony Point First Nation** as the community considered joining the AES. Through several community visits and information sessions, KEB shared information about education self-government, governance, funding, language, programs, and services, and provided opportunities for community members to ask questions and learn more about what joining the AES would mean.

Kettle and Stony Point First Nation voted **YES to joining the AES**.

Welcome to Kettle and Stony Point First Nation. We look forward to continuing to build this relationship!

Staff & Board Gathering

KEB Staff & Board Gathering: Two Days of Learning, Reflection and Celebration

On September 22 and 23, KEB staff and Board members came together to learn, reflect and connect.

Day 1 opened with welcomes, introductions and a Sunrise Ceremony teaching from Lisa Michano-Courchene. Participants discussed the 5-Year Workplan and the 2027–2032 Strategic Plan, explored collaborating with IT on documents, learned Lunaapeew language, and gave feedback on the new Student Climate Surveys.

Day 2 focused on Staff Climate Survey results, shared strengths and ideas for improvement. We practiced Anishinaabemowin, heard from the Wellness Committee, recognized 30 team members for years of service, and welcomed six new colleagues. Teams then reviewed 'Start, Stop and Continue' actions and planned next steps before closing with a giveaway.

The two days strengthened our connections and set shared priorities for the year ahead, grounded in teachings and shared values. Miigwech, Anushiik to everyone who took part!









Multi-Year Action Plan (MYAP) Dibaajmowaans *(Updates)*

DISA

All Data and Information Sharing Agreement (DISA) consent forms collected throughout the year will be submitted at the end of November. Once processed, these consents will be incorporated into the Spring visuals, ensuring that the most current consent information is reflected in reporting and data sharing. This update will provide a more complete picture of academic indicators across Participating First Nations and support accurate representation in reporting.



Niigaan Gdizhaami Fund

The 2026–2027 Niigaan Gdizhaami Fund projects are well underway! This year, 37 projects are underway across the AES to support learner success and well-being.

ANISHINABEK EDUCATION SYSTEM

DATA AND INFORMATION SHARING AGREEMENT AT-A-GLANCE

WHAT IS THE DISA?

- Asigned agreement betweenthe Kinoomaadziwin Education Body and the Ministry of Education
- The KEB and the Ontario Ministry of Education maintains and protects the confidentiality of the personal information shared.

DATA SHARING PROCESS

Consent Signed → Consent Sent to KEB → Transfer to Ontario → Depersonalization → EAB Compiles Data → Data Shared to KEB → Data Analysis → Data Sharing with PFN & AES

WHY IS DISA CONSENT IMPORTANT?

For students that live on-reserve, and attend schooloff-reserve

- Data collected and maintained is needed for administration, student success and well-being
- Without consent, KEB does not have access to the data to make informed decisions for student success and well-being

For students that live off-reserve and attend school off-reserve.

- ON and the schools collect and maintain data needed for administration
- PFNs often provide educational support and services to this demographic

To have a clear picture, more student consents are needed

BENEFITS TO AES STUDENTS AND COMMUNITIES

- Informed decision making , research and funding priorities
- Enables customized professional development and learning to address student needs
- Special education supports customized for AES need
- Assists in responsive teaching aligned with Anishnabek standards

DATA SOVEREIGNTY

The DISAensures thatdata and information is managed in a manner that meets the First Nations' expectations and interpretation of their ownership, control, access and possession of their data and information. (Appendices6, DISA)

DIGITAL CONSENT FORM

Anishinabek Education System-Data and Information Sharing Agreement

Scan the following QR code or follow the link for the digital consent form

For more information, contact Charity Caluori, Education Data Analyst at charity.caluori@a-e-s.ca

Special Education

Professional Learning Spotlight: Supporting Student Behaviour and Well-Being

KEB was pleased to welcome Dr. Christopher Mushquash for a professional learning session on Creating Culturally Respectful Behaviour and Safety Plans. With 465 registrants, the session highlighted the strong interest in culturally responsive, strengths-based approaches to supporting student behaviour and well-being across the Anishinabek Education System.

Building on this learning, KEB is excited to offer additional professional development opportunities:

- **November 23 | 12:00–1:00 p.m.**
  Dr. Christopher Mushquash – The Impact of Opioid Exposure on Brain Development and Learning
- **November 30 | 3:30–4:30 p.m.**
  Michelle Irvine – Understanding Fetal Alcohol Spectrum Disorder
- **December 2 | 3:30–4:30 p.m.**
  Michelle Irvine – Practical Classroom Strategies to Support Diverse Learners

All sessions will be recorded and made available on the AES Virtual Learning Environment (VLE) to support continued professional learning across the system.



Register here: **LINK TO REGISTRATION FORM**

AES Youth Council Update

On October 6 and 7, AES hosted the **Youth Fall Gathering** in Thunder Bay, bringing youth together for two days of cultural learning, land-based activities, and relationship building. Youth participated in sweat lodge teachings with Elder Tina Armstrong and visited Mount McKay, where Elder Gail Bannon shared teachings about the mountain and the Sleeping Giant. Participants also enjoyed hands-on activities with the Science North team, including owl pellet dissections, learning about invasive species, and exploring animal artifacts.

Looking ahead, the AES Youth Council continues to plan future initiatives and opportunities for youth engagement. Preparations are underway for the upcoming Youth Council elections in April 2027, with a focus on connecting with youth across our 26 Participating First Nations through both online and in-person engagement opportunities. We look forward to continuing to create meaningful opportunities for youth to connect, learn, and have their voices heard.







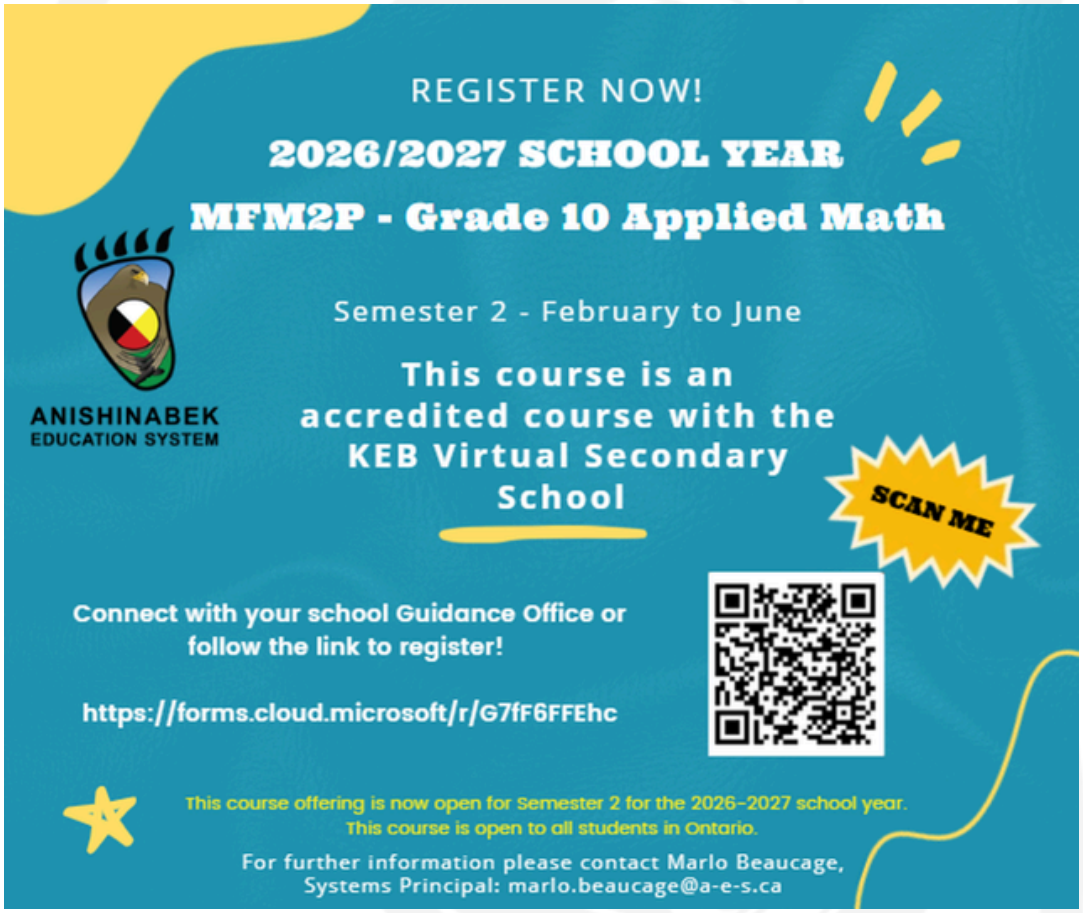


Virtual Secondary School

Semester 1 is off to a great start. Students are actively participating in Level A, B, and D Ojibwe, as well as Grade 9 Destreamed Mathematics.

Looking ahead to Semester 2, we are pleased to offer Level A, B, and C Ojibwe; Level A Lunaapeew; Grade 9 Destreamed Science; and, new to the Virtual Secondary School, Grade 10 Applied Mathematics.

Families and students interested in enrolling in Grade 10 Applied Mathematics (MFM2P) can register using the link below.



Click the link to register: https://forms.cloud.microsoft/r/VmcfcfgX0F

For further information, please reach out to the Systems Principal, Marlo Beaucage at marlo.beaucage@a-e-s.ca.

Eshki-nokiijig (New Staff)

Welcome Shayla!

Communications Officer



Shayla Brunet is a debendaagziwaad (member) of Nipissing First Nation where she currently resides with her small family. Shayla holds a Bachelor of Arts from Carleton University in Mass Communications, and an Advanced Diploma from the Canadore College Journalism Print and Broadcast Program.

Shayla brings two decades of career experience in Indigenous Communications, Governance, Social Services, Administration and Research. She has contributed to Indigenous projects at grassroots, First Nation, municipal, bilateral and tripartite levels. Most recently Shayla worked for a provincial college in ethical Indigenous research and development.

In her spare time Shayla enjoys reading, writing, spending time with family and connecting with culture.

Connect with Shayla!

shayla.brunet@a-e-s.ca

Eshki-nokiijig (New Staff)

Welcome Heidi!

Communications Manager



Kwe kwe
Wabi Mashkode Pizhiki Kwe n'dishnikaaz. Zhishigway n'doodem, Mko Minising n'doonjaba. Teme-Augama Anishnabai kwe n'daw.

I am Heidi Jobson, a member of Teme Augama Anishinabek living in my community on Bear Island on Lake Temagami not far from the North Bay area. I'm excited to join Kinoomaadziwin Education Body as Communications Manager.

I bring over eight years of experience in First Nations communications, with much of my work rooted in community, connection and storytelling. My background includes strategic communications, community engagement, creative design and team development. One of my guiding beliefs in communications is that good communication goes beyond simply sharing information. It's about listening, building relationships and helping people see themselves reflected in the work we do.

I'm also a language learner and serve as a Commissioner on my community's Anishinaabemowin Sagaswe'idiwin (Language Commission) which has deepened my appreciation for the importance of language revitalization and for showing value by using language in our everyday activities.

I'm honoured to step into a role where communications, education, culture and language come together in support of our learners and communities. I look forward to meeting and collaborating with the communities, partners and staff whose work it is to support the students. Feel free to reach out anytime directly at heidi.jobson@a-e-s.ca.

Miigwech

Connect with Heidi!

Heidi.Jobson@a-e-s.ca

Eshki-nokiijig (New Staff)

Welcome Ozaawaa Giizhgo Ginew!

Language Strategy & Programs Manager



Boozhoo,

Ozaawaa Giizhgo Ginew ndigoo. Deshkan Ziibiing ndoonjibaa. Mzhiikenh ndoodem. Chippewas of the Thames ndibendaagoz. Monty McGahey II zhaagnaashiiwinikaazayaanh. Anishinaabe miinwaa Oneida ndaaw. Nmaamiikwendam maampii KEB wii-maajii-nakiiyaanh, Language strategy and Programs Manager zhinkaade.

I am honored and excited to begin as the Language Strategy and Programs Manager with KEB. I am a 2nd-language speaker of Anishinaabemowin. I have almost 20 years of experience in learning and teaching the language. I have a B.Ed from University of Ottawa and a Masters of Professional Education from Western University. My passion is working in language revitalization. I'm thankful for the fluent speakers who've helped me along my language learning journey.

I enjoy movies, reading, music, being physically active and spending time with my wife, our two children, and our dog.

Miigwech.

Connect with Monty!

Monty.McGahey@a-e-s.ca

KEB COMMUNICATIONS

A New Season
In Communications

As our refreshed Communications Team settles into our groove, I wanted to share a note to Dibaajmowin readers; I'm grateful for the warm welcome and the opportunity to contribute to the important work that's happening across the organization and with the Participating First Nations.

In the short time I've been with KEB, one of my memorable experiences to date has been attending the "First Language Speakers' gathering in Espanola.

For some context, I am Teme-Augama Anishnabai Kwe, living in community on Bear Island. We have, maybe 5 natural Anishinaabemowin speakers left in our community and we too are on a mission of language revitalization. Those First Language Speakers are our conduit to Anishinaabe Aadziwin, our Anishinaabe way of knowing. And what a gift that is!

It was a privilege to document portions of the gathering and see approximately 30 Speakers, Elders and Language Keepers recognized for the knowledge they carry and share.

From a Communications perspective, the gathering reinforced the importance of respecting language sovereignty while also considering how language can remain accessible to learners and future generations. That balance will be important as we make decisions about recording, documenting and sharing language-related content.

Over the coming months, I look forward to learning more about the incredible work taking place across KEB and helping to shed light onto the success of the programs, educators and our students. And I look forward to connecting with you all, along the way. Baamaapii.

Heidi Jobson,
Kendimookiiwin E'minzhaandang
Communications Manager

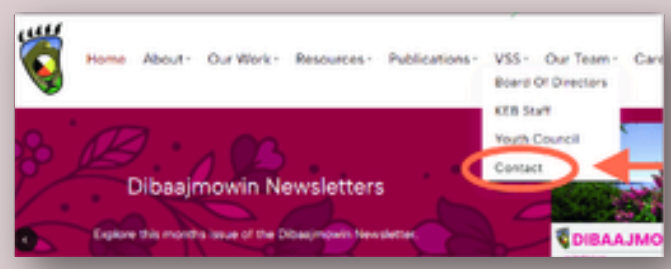


The KEB Communications Team
Heidi Jobson, Communications Manager
Jessica Paul, Communications Officer
Shayla Brunet, Communications Officer
CONTACT: comms@a-e-s.ca

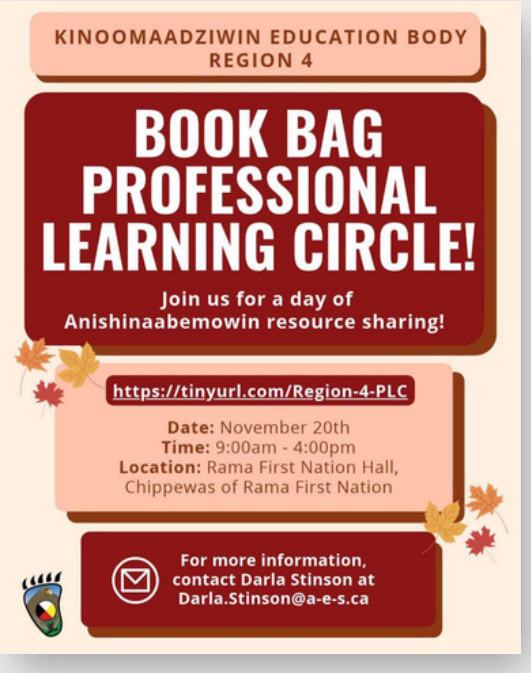
Contact Us - Website Update:

We recently identified and corrected an issue with our website's Contact Us form, which was directing messages to an incorrect email address. The form is now working properly.

We are reviewing the messages and will be addressing them in the coming days. We encourage anyone who has not received a response to reach out. Miigwech for your understanding.



UPCOMING EVENTS



REC1 Online Language Bowl
November 17th
Microsoft Teams

REC4 Book Bag PLC
November 20th
Rama, *ON*

Beausoleil First Nation Visit
November 20th
Beausolei First Nation

Looking Ahead



2027-2032
AES Strategic Plan Input Sessions:
Monday, November 23rd 1-2 pm
Thursday, November 26th 9:30 – 10:30
Monday, December 7th 10 : 00 – 11:00 am
Tuesday, December 15th 3:30 – 4:30 pm

Niigaan Gdizhaami Forum
April 6th & April 7th
Sault Ste. Marie, ON

Elder & Youth Gathering
July 7th and July 8th
Sault Ste. Marie, ON

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