

Partnerships

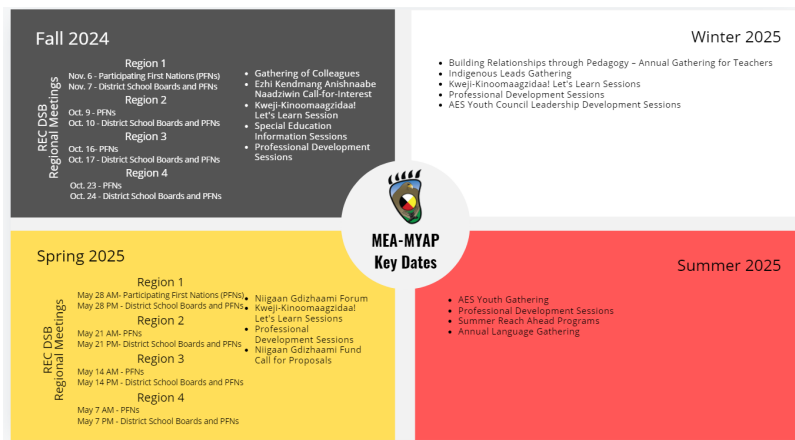
Gathering of Colleagues

The Gathering of Colleagues is an annual event that is co-hosted by the Kinomaadziwin Education Body and the Ministry of Education.

The Gathering of Colleagues took place on September 10, 2024. This two-hour online event was a great way to start the 2024-2025 school year by highlighting the work taking place across the AES and partnering district school boards, outlining future meeting opportunities and reviewing the Master Education Agreement with Ontario.

Highlights included:

- Transition Protocol update to include language programming
- Parent and Caregiver Special Education modules
- Indigenous Language Teacher Starter Kits
- KEB Virtual Secondary School course offerings
- AES Youth Council updates
- AES Reporting Racism Tool
- Ezhi Kenmang Anishinaabe Naadziwin (EKAN)



During the meeting, a calendar of key dates was shared with all partners outlining many of the annual collaborative events that take place during the school year.

LOOKING FORWARD:

October 29-30, 2024:

Early Immersion Language conference

October 30, 2024:

Addressing Racism in Schools virtual presentation for classrooms.

November 21, 2024:

23 PFN meeting in Sault Ste Marie

November 26, 2024:

REA virtual presentation

January 24, 2025:

Building Relationships Through Pedagogy professional development session

April 8-9, 2025:

Niigaan Gdizhaami Forum

Regional Highlight

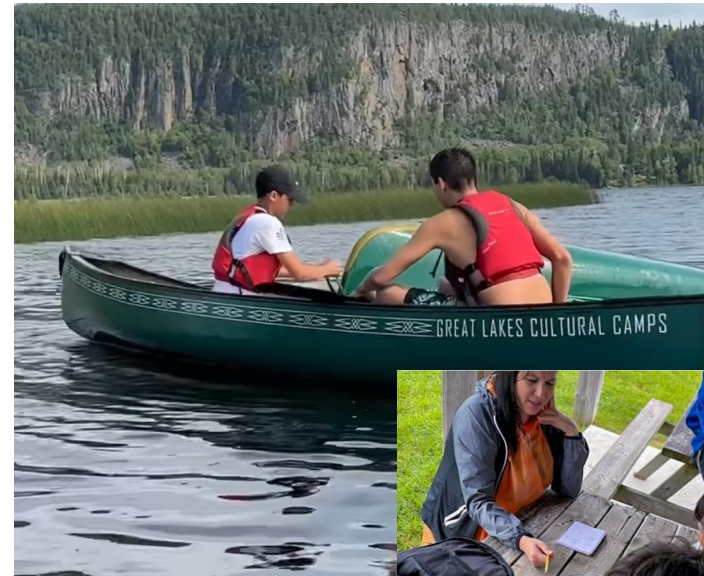
Throughout July and August, six Reach Ahead projects took place across the AES. These programs supported 90 students to achieve a credit by taking part in local learning opportunities connected to the Ontario curriculum.

The courses earned through the reach ahead program vary between the projects, and included courses such as:

- GLE/GLE10– Learning Strategies
- CHV20– Civics and Citizenship
- GLC20– Career Studies
- TFJ3C/4C– Hospitality and Tourism
- CGC1W– Canadian and World Studies
- CGG3O– Travel and Tourism

Through the partnership with Superior Greenstone District School Board, Rainbow District School Board and Simcoe County as well as accredited AES schools, students were able to engage in hands-on learning experiences in their community and internationally.

Photos courtesy of Great Lakes Cultural Camps, Water First Education and Training Inc and Biigtigong Nishnaabeg Endzhi-gkinoohmaading.





WORKING TOGETHER TO SUPPORT THE EDUCATIONAL JOURNEYS OF ANISHINABEK STUDENTS

The Multi-Year Action Plan is a three-year work plan that supports the implementation of the Master Education Agreement. The Journey Map Visual demonstrates the relationship between the Multi-Year Action Plan and the traditional Anishinabek governance Dodemaag system. Each of the projects in the Multi-Year Action plan plays a role within the system.

At the centre of the visual, an infinite sweetgrass braid symbolizes the relationship between the Participating First Nations of the Anishinabek Education System, the KinooMaadziwin Education Body, and the Ministry of Education. The relationship between these parties is the driving force of the Master Education Agreement and the Multi-Year Action Plan. For students of the Anishinabek Education System, collaboration between these parties is integral to supporting their educational journeys and their overall success and well-being.



To learn more about the 14 projects of the Multi-Year Action Plan, please click on the project titles or visit www.aes-keb.ca/MYAP



TRADITIONAL ANISHINABEK GOVERNANCE DODEMAAG (CLAN) SYSTEM

DEER CLAN: SOCIAL

The Deer Clan are known for their kindness, gentleness and soft spoken nature. The Deer Clan are responsible for the social aspects of the community including ceremonies and celebrations.

EAGLE CLAN: EDUCATION

The Eagle Clan, also known as the Bird Clan, are known to be the closest to the Creator as they are part of the sky world. The Eagle Clan are the keepers of knowledge and responsible for spreading seeds of knowledge.

CRANE CLAN: EXTERNAL

The Crane stands in the water observing the world above the water line. The Crane observes the outside world and is known as the Outside Chief. The Outside Chief is responsible for negotiation with people from other communities (Nation-to-Nation).

TURTLE CLAN: LAW MAKERS

The Turtle Clan are the healers, and have knowledge of medicine and give advice. The Turtle Clan helps with decisions if there is a disagreement between the clans.

LOON CLAN: INTERNAL

The loon dives and sees the happenings inside the water. The Loon Clan are known as the Inside Chief as they are responsible for settling disputes and issues within their community.

BEAR CLAN: HEALTH

The Bear Clan are responsible for protecting their people to ensure the safety of the gentler clans inside the community. The Bear Clan are also the medicine people. They know the healing ways of plants.

MARTEN CLAN: ECONOMIC DEV.

The Marten Clan are the warriors and builders within their community, as well as good hunters and providers. The Marten Clan became known as master strategists in planning the defense of their people, they also adopt people who don't know which clan they belong to.

Key Messaging from the Joint Master Education Agreement Committee

Quarterly Report for the period ending September 30, 2024.

AES Youth Summer Gathering

On August 14th and 15th, youth from across the Anishinabek Nation came together in Sault Ste Marie for the Strengthening Our Spirit Youth Gathering.

During the event, youth took part in morning learning sessions and afternoon land-based activities to strengthen their connection to the land, water and sky. The youth learned Anishinaabe star teachings, took part in a guided hike, were given an overview of fish skin tanning, rehydrated tanned fish skins for use and went to the St. Marys River to learn about the significance of this waterway to the Anishinaabe.

The AES Youth Council was a key part of planning the learning opportunities and developing the theme for this gathering. It was a great opportunity for Anishinabek youth to develop leadership skills, network with each other, strengthen their cultural connection, and work towards realizing the shared vision of the AES for student success and well-being that addresses body, mind, emotional and spiritual well-being.

Data and Information Sharing Agreement (DISA)

The Data and Information Sharing Agreement is a signed agreement between the KEB and Ontario. Through parental consent provided on AES consent forms, the KEB is transferred depersonalized data that provides insight into the achievement of Anishinabek students enrolled in the provincial system. Schedule B of the DISA outlines the data that is transferred.

Through partnership with the Education Analytics Branch, the data received through the DISA was shared with AES Chief's and leadership at the AES Annual General Meeting in August and was published in the 2023-2024 Annual Report. This partnership with Ontario, and support from the Education Analytics Branch works towards our shared responsibility to support Anishinabek student success and bimaadziwin.