

## Implementation of the Master Education Agreement 2022-2023

The Master Education Agreement (MEA) was signed by the Kinoomaadziwin Education Body (KEB), the Participating First Nations (PFNs), and Ontario in 2017. The Agreement establishes a new relationship between the Parties, focused on student success and well-being for all Anishinabek students of the Anishinabek Education System (AES) and the provincially-funded education system.

A Multi-Year Action Plan (MYAP) was developed to support the implementation of the Agreement. It outlines 14 projects and initiatives that will be carried out from 2021-2024. The following infographic provides a summary of the achievements and outcomes from the second year of the MYAP, from September 2022 until August 2023.



### Communications

A joint communications plan was established in October 2022 to support the implementation of the MEA and the 14 projects under the MYAP. This plan outlines key communications activities throughout the year that include event planning, publication design, social media campaigns, promotional material, and more!

- 4** Joint Communiqués produced in partnership with the Ministry of Education
- 6** AES Newsletters highlighting MYAP projects and initiatives
- 11** Monthly Regional Updates



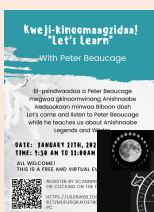
The KEB maintains **five** social media platforms with new content added regularly. Visit our pages to see more!

anishinabeked  
aeskeb  
anishinabek education system

### Culture and Language

**249**

participants attended the Kweji-Kinoomaagzidaa! "Let's Learn" sessions focused on language and culture knowledge sharing!



Anishinaabe Star world with Will Morin

The **second** annual Language Gathering happened on June 15, 2023 with many great presenters, including:

Peter Beaucage

Falcon Mcleod

Mary Otakwadjiwan

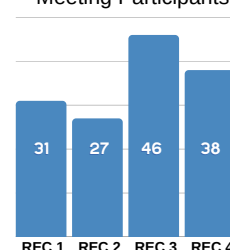
Monty McGahey

Visit our events page on our website for upcoming events <https://aes-keb.com/calendar/>!!

### Relationship Building for Anishinabek First Nations and School Boards

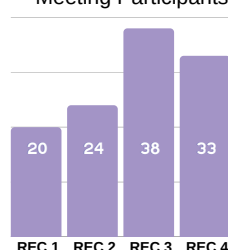
#### FALL

Meeting Participants



#### SPRING

Meeting Participants



The Addressing Racism Committee met **10** times throughout the year and held **two** information sessions on the AES Reporting Racism Tool.



To view the tool or report an incident, visit <https://aes-keb.com/addressingracism/>

### Building Relationships through Pedagogy



The KEB hosts an AES Collaboration Event every January. The 2023 theme was Building Relationships through Pedagogy: Decolonizing Education.

#### Guest Speakers

Pamala Agawa

Colinda Clyne

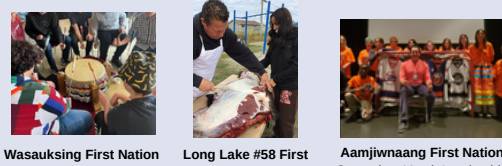
Katriana Butschler

### Niigaan Gdizhaami Fund

**\$750,000**

in funding that supports the well-being and success of students, community, and families of First Nations in the AES.

The Niigaan Gdizhaami Fund (the Fund) is an annual grant established by the KEB and the Ministry of Education. The objective of the Fund is to support and invest in community and joint projects, that advance the objectives of the MEA.



**24** projects funded in 2022-2023

You can learn more about the Fund on our website! <https://aes-keb.com/ng-fund/>

**THREE** NG Fund projects created shareable resources

Wahnapiatae First Nation, Dokis First Nation, Biigtigong Nishnaabeg

**8** projects developed by individual First Nations

**13** projects developed with partnering District School Boards

### Joint Master Education Agreement Committee (JMEAC) Operations

The annual Niigaan Gdizhaami - "We are Moving Forward Together" Forum took place in April 2023. The theme was **Ngo Dwe Waangizid Anishinabe**. The event welcomed keynote speakers Dr. Alan Corbiere and Geraldine King.

#### Forum discussions and presentations focused on:

- Niigaan Gdizhaami Fund
- Addressing Racism in Education Systems
- Language and Culture
- Special Education
- AES Resource Database

**110** In-Person  
**40** Virtual

150 total participants including **31** youth!

The JMEAC met quarterly in October 2022, January, April, and July 2023 and approved the Quarterly Report and the Joint Communiqué at each meeting. In addition, the JMEAC tabled **11** joint discussions with Ontario including:

- 2** related to Special Education
- 4** related to Language and Culture
- 3** related to Curriculum
- 2** related to Student Transitions



### Implementation of Data and Information Sharing Agreement

**11** meetings held by the Data Research and Evaluation Committee (DREC)



**Two** District School Boards shared self-ID data with the KEB this year!

The Data User Roles, Responsibilities, and Access document was completed by DREC to guide data management practices for the KEB.

The KEB continued to advance the collection of AES Student Consent Forms with PFNs. This year, **two** information sessions were offered that focused on the data consent form process. **Two** District School Boards have also partnered with the KEB to distribute and collect AES Student Consent Forms.



### HAVE YOU COMPLETED YOUR DATA CONSENT FORMS?

Visit the website below to learn why data consent forms are important and how you can submit yours!  
[www.aes-keb.com/consent-forms](http://www.aes-keb.com/consent-forms)

### Curriculum Resources & Program Development

During the month of June, the KEB released **14** daily activities for all classrooms to participate in and learn more about Indigenous culture.



**6** illustrated Anishinaabemowin story videos with animations and supporting learning resources.

The KEB released the Virtual Learning Environment (VLE) which is a web-based site where resources and tools developed by the KEB are being shared. Examples of the resources include:

- Special Education
- Math
- Early Years
- Ojibwe Language Resources & Recordings

The VLE is still in development, with new resources added regularly. To access the VLE, please use the link below and create your account!  
<https://forms.office.com/r/EXVChQUBk>

**200** users currently

### Professional & Leadership Development

#### Ezhi Kendmang Anishnaabe Naadziwin (EKAN)

**85%** participants report increased integration and knowledge of Anishinabek First Nation histories, perspectives, and contributions in the classroom.

**120** participants attended EKAN training sessions

**20** EKAN training modules shared

**42** Professional Development sessions were held with different focuses, including:

- Addressing Racism
- Language & Culture
- Math
- Literacy



**OVER 1000**

Participants attended PD sessions hosted by the KEB!

### Strategic Initiatives & Student Success Programs

#### Anishinabek Student Support Workers (ASSW)

To meet the needs of Anishinabek student success and well-being, the PFNs have an opportunity to apply for funding to implement the "Anishinabek Student Support Worker" pilot program.

**4** regions have an identified pilot site

- Biigtigong Nishnaabeg
- Whitefish River First Nation
- Wahnapiatae First Nation
- Chippewas of Georgina Island First Nation

#### Reach Ahead Program

The KEB implemented the Reach Ahead Program in AES secondary schools in 2021-2022 to support students with attaining credits through a locally-designed and delivered program.

**51** students enrolled in Reach Ahead Program



**80%**

of students successfully attained a credit through the Reach Ahead Program

**Five** AES schools and **three** District School Boards participated in the Reach Ahead Program in 2022-2023.

#### "Learning As We Go" - Continuous Improvement Planning

**58**

Students

All students supported through the Learning As We Go pilot showed improved engagement in school, literacy, and numeracy.



#### AES Youth Council

Elections took place at the Niigaan Gdizhaami Forum in April 2023, with Youth Council members elected.

**11**



The AES Youth Council participated in a summer gathering on Nbsiing Territory on August 15 & 16. They were able to collaborate in-person and set their goals for the year!



Cailen Hanzlik, AES Youth Council Ojigmaa Kwe, REC 3



You can learn more about the AES Youth Council by visiting their website!  
<https://aes-keb.com/youth-council-2/>

### System Wide Standards

The System-Wide Standards for the AES continue to be enhanced with the support of the **Education Services Committee** and further engagement with the 23 PFNs. The system standards align with the two agreements that define the work of the Anishinabek Education System, including the **Anishinabek Nation Education Agreement and the MEA**.

#### 2022-2023 System-Wide Standards Development Activities:

- Draft document shared at the 2023 Niigaan Gdizhaami Forum
- Draft document shared with Ontario for review and feedback
- Timeline developed to complete the system standards by June 2024

**2** Review processes completed

### Research and Evaluation

In August 2023, the KEB completed a five-year evaluation of the MYAP. The final report for the five-year evaluation presented 29 recommendations in nine areas of study.

- Communications
- Culture and Language
- Curriculum
- Partnerships
- Resource Development
- Student Services
- Systems Supports
- Data and Reporting
- System Improvements

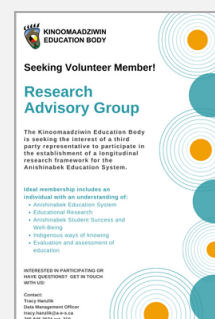
The KEB is currently implementing **11** of the recommendations.

**26**

Learning As We Go Evaluation meetings were completed to review the progress, outcomes, challenges, and successes for all 14 projects, during the second year of the MYAP.

The AES Research Advisory Group was established in 2022-2023 to support the establishment of a longitudinal research framework focused on Anishinabek Student Success and Well-Being. The group, consisting of representatives from the PFNs, the KEB, the Ministry of Education, and District School Boards, met regularly throughout the year to continue the development of a framework that considers elements such as:

- goals and objectives
- purpose and scope
- student data and information collection
- longitudinal study activities



### Student Transitions

The AES Student Transitions Protocol was discussed and shared at **100 %** of the joint meetings with partnering District School Boards, including the Fall Regional Meetings, Spring Regional Meetings, and the Niigaan Gdizhaami Forum.

The Protocol was revised with **three** new additions:

- Awareness and understanding of Reciprocal Education Approach
- Provide orientation for students and families enrolled in e-Learning courses
- Provide information to First Nation students as bursaries, programs, supports for transitions to post-secondary learning

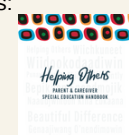


You can view the Student Transitions Protocol booklet here:  
<https://simplebooklet.com/studenttransitionsprotocol#page=1>

### Special Education

The KEB released the "Helping Others" Special Education Parent/ Caregiver Handbook & **three** pamphlets:

- Transitions Planning
- Individual Education Plans: Planning Your Child's IEP
- Identification, Placement, and Review Committee/Circle



**13** Special Education Professional Development sessions were held throughout the year.

**246** participants

### Early Development Instrumentation Implementation

The Early Development Instrument (EDI) is a questionnaire completed by kindergarten teachers in the second half of the school year. It measures children's ability to meet age-appropriate developmental expectations in five general domains:

- Physical Health & Well-being
- Social Competence
- Emotional Maturity
- Language & Cognitive Development
- Communication Skills & General Knowledge

In 2022-2023:

- 4** First Nations participated in the EDI implementation
- 1** First Nation received their own EDI School Report
- 1** KEB EDI Summary Report 2023 was produced