

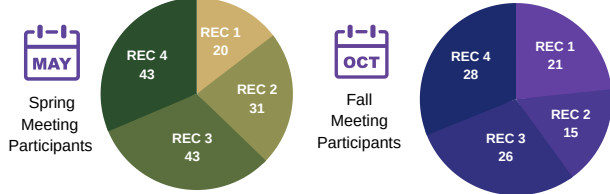


Implementation of the Master Education Agreement 2021-2022

The Master Education Agreement was signed by the Kinooamaadziwin Education Body, the Participating First Nations, and Ontario in 2017. The Agreement establishes a new relationship between the Parties, focused on student success and well-being for all Anishinabek students of the Anishinabek Education System and the provincially-funded education system.

A Multi-Year Action Plan was developed to support the implementation of the Agreement. It outlines 14 projects and initiatives that will be carried out from 2021-2024. The following infographic provides a summary of the achievements and outcomes from the first year of the Multi-Year Action Plan.

Relationship Building for Anishinabek First Nations and School Boards



Participating First Nations are always seeking ways to enhance their roles as advocates at District School Board Indigenous Education Councils. Focusing on relationship building at Regional Education Council (REC) meetings each May and October is a key element to growing partnerships and collaboration.

The Addressing Racism Committee continues to meet monthly to continue with implementation of professional development, and the AES reporting racism tool.

Implementation of Data and Information Sharing Agreement

The Data and Information Sharing Agreement enables the KEB and Ontario to share data sets that offer vital information for long-term education planning and service-delivery. One of the main activities under the agreement is to collect student consent forms from AES students who attend AES schools and provincially-funded schools. In 2021-2022, the Kinooamaadziwin Education Body continued to collect consents from students in all Participating First Nations and the first data set for these students will soon be shared from Ontario!

314

data consent forms have been collected to date

5

sessions held this year to share more about the data consent form process



HAVE YOU COMPLETED YOUR DATA CONSENT FORMS YET?

Visit the website below to learn why data consent forms are important and how you can submit yours!

www.aes-keb.com/consent-forms

Communications

The Kinooamaadziwin Education Body and the Ministry of Education develop a joint communications plan every year. The goal of the plan is to ensure **effective communication** support for the Multi-Year Action Plan and to develop and distribute communication materials with updates on the implementation of the Master Education Agreement to Participating First Nations and District School Boards.



5 AES Newsletters

4 Quarterly Communiqués

12 Monthly Regional Updates

Culture and Language

The first Language Gathering for the AES took place on June 23, 2022. **FORTY** participants attended the event, learning from the journeys of **SIX language speakers**. The gathering will inform continued AES partnerships that support language revitalization.

6

Kweji-Kinooamaagzidaa! Let's Learn sessions focused on language and culture knowledge sharing. These sessions are facilitated by Anishinabek Knowledge Keepers and open to everyone!



FOUR new Anishinaabemowin videos were created in 2021-2022. Visit the AES YouTube channel to see them all!

<https://www.youtube.com/channel/UCvWABZRUKNZu1ktUaiphVkvw/featured>

System Wide Standards

The Kinooamaadziwin Education Body has been engaged in the development of System-Wide Standards Statements that describe a comprehensive, Anishinabek learner-focused education system. There are **TEN Standards Statements** that are arranged by the Seven Grandfather Teachings. The statements address the following areas of focus:

- Student Transitions
- Special Education
- Safe Schools
- Interpretation of Curriculum
- Student Information
- Student Assessment and Evaluation
- Anishinaabemowin
- Teachers and other Education Staff
- Anishinabek Approaches to Student Learning
- Professional Development and Lifelong Learning

Curriculum Resources & Program Development

This year, the Kinooamaadziwin Education Body and Participating First Nations participated in **4** Provincial curriculum development and review processes:

- Science
- Geography
- Civics and Careers
- English

TWO Anishinabek resources for Native Language have been developed to support learning expectations within the Ontario curriculum. Inventory of existing Anishinabek locally-developed resources are also being collected in each region of the AES.

4

Resources developed in total: two Anishinaabemowin resources, one curriculum resource to support Anishinabek governance, and one to support understanding of the Ngo Dwe Waangizid Anishinaabe preamble.

2

Locally-developed courses created including the Grade 9 Foods and Nutrition course with Anishinabek content, and the Level A Ojibwe Language course with local content

Several land-based programs are operating in AES communities as well. These courses are all **locally-developed with local community members**.

Strategic Initiatives & Student Success Programs Anishinabek Student Support Workers

Supporting student success and well-being is essential in the AES. This year, a pilot was launched with **5** AES communities that enables schools to engage a dedicated support worker for Anishinabek students. Communities focused on planning and development this year, and support workers will be hired to start engaging with students in September 2022.

"Learning As We Go" - Continuous Improvement Planning

AES schools are always evaluating their own work. The "Learning As We Go" Continuous Improvement Planning project is a pilot being implemented by **TWO** AES schools. The schools use a tool called a School Improvement Plan, which is informed by multiple strategies and frameworks.

269

students were supported in schools piloting this project



60%

return rate on input surveys from parents

DID YOU KNOW?

Student support workers go by different names - these are just a few!

Graduation Coach
Student Advocate
Student Support Worker

Professional & Leadership Development

AES schools, Anishinabek First Nations, District School Boards, and Ministry of Education staff participated in **12 sessions** with different focuses, including:

Decolonizing Education

Importance of Student Data

AES Youth Engagement

Language and Culture

Virtual Resource Fair



450

PD session participants

EZHI KENDMANG ANISHNAABE NAADZIWIN SHARING THE KNOWLEDGE OF THE PEOPLE

The Ezhi Kendmang Anishnaabe Naadziwin (EKAN) training is taking place in four pilots across the AES. Each pilot has a Participating First Nation and a partnering District School Board.



282
EKAN Participants

Student Success and Pathways Programs

The development of a Youth Council is an important goal for the AES. In 2021-2022, the Kinooamaadziwin Education Body began work to engage youth in the process of establishing a council that will offer a place for youth to be heard and involved in the ongoing development of the AES.

Reach Ahead Program



The Kinooamaadziwin Education Body implemented the Reach Ahead Program in AES secondary schools to supports students with attaining credits through a locally designed and delivered program.

3 AES schools offered Reach Ahead Programs this year!

Biigtigong Nishnaabeg

Chippewas of Rama First Nation

Biinjitiwaabik Zaaging Anishinabek

65

students enrolled in AES Reach Ahead programs

16

District School Boards with students who participated in AES Reach Ahead programs

33

students earned a credit in the Level A Ojibwe Language course!

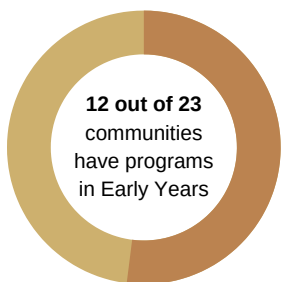


37 youth attended engagement sessions and a virtual youth leadership camp

Early Development Instrument Implementation

In partnership with the Offord Centre, the AES participates in the implementation of the Early Development Instrument (EDI). The EDI is a questionnaire completed by kindergarten teachers in the second half of the school year. It measures children's ability to meet **age-appropriate developmental expectations** in five general domains:

1. Physical Health and Well-Being
2. Social Competence
3. Emotional Maturity
4. Language and Cognitive Development
5. Communication Skills and General Knowledge



71

students aged five in AES schools are eligible for the EDI

12

Senior Kindergarten teachers in AES schools

Special Education



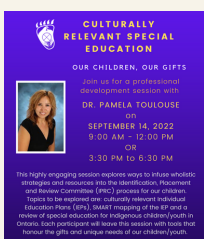
12 Special Education Committee meetings in partnership with Ontario in 2021-2022



86 Participants attended various Special Education Information Sharing Sessions



Participants reported an increased understanding of the AES Special Education Guidelines



FOUR Special Education Information Sharing Sessions were held throughout the year. Each session focused on different topics and were open to Participating First Nations and District School Boards.

Student Transitions

The **AES Student Transitions Protocol** was released to Participating First Nations and District School Boards in November 2021. The resource identifies best practices for providing transitions support to AES students under **FIVE** main categories:

1. Orientation and Support
2. Health and Social Services
3. Mental Health and Wellness
4. Anishinabek Well-Being Initiatives
5. Ways of Knowing

TEN meetings were held in the Regional Education Councils throughout the year to determine how the protocol might be implemented with District School Board partners.



Joint Master Education Committee Operations

The annual Niigaan Gdizhaami – "We are Moving Forward Together" Forum took place April 2022. The theme was *Anishinaabe Aadziwin - a holistic learning path using Anishinabek ways of knowing, celebrating a bright future for our people*. This year's event featured keynote speakers Alan Corbiere, Great Lakes Cultural Camp, and Notorious Cree!

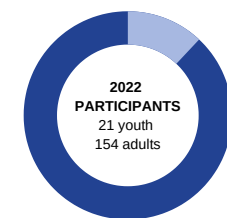
Forum discussions and presentations focused on:

Niigaan Gdizhaami Fund

Curriculum and Pedagogy

Language Resources

Student Transitions



Niigaan Gdizhaami Fund



Moose Deer Point First Nation



Nipissing First Nation



Biigtigong Nishnaabeg

The Niigaan Gdizhaami Fund is a proposal-based fund available to AES communities, District School Board partners, and third-party partners. 2021-2022 was the fifth year for the fund and it continues to support so many community and school-based projects!

25

projects funded in 2021-2022

\$746,020

in funding that directly supports the well-being and success of students, community, and families of First Nations in the AES

Research and Evaluation



Evaluation of the Master Education Agreement is critical to understanding its success. In order to ensure that we remain on a progressive path, the Kinooamaadziwin Education Body uses an evaluation framework called "Learning as We Go".

LEARNING AS WE GO

This evaluation method allows the Kinooamaadziwin Education Body and Ontario to collaboratively track the challenges, solutions, and milestones of each project, so that we can learn from our experiences and adjust our course of action as we go.

28

Joint meetings with Ontario took place with 14 project teams to evaluate our work in 2021-2022