



**Do I need to sign the consent form?**

We believe you do. Building this education system the Anishinaabe way requires accurate and available data that will ensure student success and well-being are a continual focus. Most Anishinabek students will attend Ontario schools at one point or another. The KEB requires access to Ontario's data in order to track and help AES students in the Ontario system. Also, for planning and resourcing, Ontario needs to know which students are transitioning to and from their schools.

**Who founded this agreement?**

This agreement is between KEB and the Ministry of Education. The 23 Participating First Nations signed to be participants of the Anishinabek Education System, which is supported centrally by the KEB. Under the direction of the Participating First Nations, the KEB is helping to implement the education system and support improved relationships between Participating First Nations and Ontario District School Boards. The agreement was signed and has been in effect since April 2018.

**Is this important for our community?**

The agreement is significant for all AES communities. It supports the development and delivery of quality education programs and services in AES schools and Ontario schools. It allows communities and schools to capture accurate educational statistics for on and off-reserve students, and enables educators to customize professional development and learning. It also aid in developing Education Services Agreements between AES First Nations and Ontario District School Boards.

**What is in it for the students?**

Students with signed consent forms will be able to access their individual student records through the KEB and the Ministry of Education. When Anishinabek students transition to and from the Ontario system, it will enable a fluid transition of their academic records. Anishinabek students will also benefit from having access to education programs and services that respond to their unique learning needs and educational trends.

**Are agreement and the consent form final?**

No. The agreement is a living document that can be updated when necessary. Both the agreement and the consent forms will need to be revisited regularly to ensure that the data we are sharing is improving education effectiveness and meeting the needs of the AES. The agreement holds the KEB and the Ministry of Education accountable to AES communities through the Master Education Agreement.



**What does Ontario get from this agreement?**

The bulk of Ontario's benefit is in planning and resourcing. When AES students transition into the Ontario system, shared data will enable the Ministry of Education to see what needs and supports a student may require based on their student records. Similarly, this shared data will also allow the Ministry of Education to follow any non-Indigenous students who attend AES schools on-reserve.

**My child lives off-reserve and is already attending an Ontario school. What does this mean for them?**

The AES was developed to support all of its students, no matter where they attend school. As registered members of a Participating First Nation, if your child lives off-reserve and attends an Ontario school, they are still an Anishinabek student under the AES. The consent form and the agreement help identify the needs and priorities of off-reserve AES students in Ontario schools. And very importantly, shared data is used to conduct educational research to support the success and well-being of off-reserve AES students in a way that only the Anishinabek Education System could.

**What if we have never attended an on-reserve school?**

This agreement covers all our students on or off reserve if their community is one of our Participating First Nations. Even students who are not community members but attend our on reserve schools (eg. Metis, Inuit, Non-first nations etc.) will benefit.