

The Data and Information Sharing Agreement is an agreement between the Kinooamaadziwin Education Body (KEB) and the Ministry of Education in 2018. It supports the Anishinabek Education System (AES) and the Master Education Agreement that was signed by the 23 Participating First Nations and Ontario in 2017.

The overall success of the AES relies upon having access to the Ministry of Education’s data of AES students in the Ontario system. A large majority of AES students attend schools in the Ontario system at one point or another. Ontario also needs access to some AES data so that they can adequately support Anishinabek students moving into their system. Accurate and timely data sharing between the KEB and the Ministry of Education is essential to operating the AES.

**As the central administrative body for the AES, part of the KEB’s role is to:**

- support Anishinabek student success and well-being;
- support continuous improvement in education effectiveness;
- inform ongoing system and school-level planning;
- inform priorities for professional learning;
- prepare public reports in accordance with the Master Education Agreement;
- support research and evaluation; and
- monitor activities under the Master Education Agreement.

**Supporting Student Success and Well-Being: Benefits to AES Students and Communities**

<b>Action</b>	<b>Outcome</b>
Individual student records will be accessible through the KEB and Ontario.	We will be able to follow AES students into Ontario’s system, and provide them with assistance and supports.
Inclusive statistical data will consistently reflect on-reserve and off-reserve students.	We will have accurate information to support decision making, research, funding in the right ways.
Fluid transition of records for students moving between AES and Ontario systems.	This will ease on-reserve school administration and reduce errors.
Supports the continued development and delivery of quality education programs and services in AES schools.	When we know more about AES students, we can do more to support them.
Allows communities and schools to capture accurate educational statistics for on and off-reserve students.	This will improve knowledge and understanding of on and off-reserve students. Helps to identify learning trends and needs of AES students.
Enables educators to customize professional development and learning.	Helps teachers to deliver responsive programs that meet Anishinabek standards.

**Benefits to AES/KEB and Ontario**

- Assists in identifying needs and priorities of off-reserve AES students in the provincial school system.
- Aides in the development of Education Services Agreements between AES First Nations and Ontario District School Boards.
- Promotes educational research to support student success and well-being.

**We need your consent form!**