



Towards Reconciliation

.....our journey so far





Honouring starting points and relationships

Moving forward in a holistic and connected way...



PLAN OF ACTION-PRIORITIES

Our shared path....

As prioritized through consultation with
the First Nation Advisory Council, the Indigenous
Education Advisory Committee
Education Service Agreements,
Student Voice, Educator Leads
Truth & Reconciliation - Calls to Action



Learning Opportunities for All

Trustees, system leadership, school administration, all educators and community partners learn about local language, culture, history, contemporary issues, perspectives and ways of knowing.





**George Couchie “Let us Listen”
in 2015-2018**

**- Trustees, School and System
Leadership, Educators, *whole
school approach*(17-18)**

**Community Partnerships -
provide sessions open to parents
and community**



**“Treaty Relationships” - Maurice
Switzer and Community Elders –
school based experiences**

**Living Library Project in conjunction
with Treaty Recognition Week**

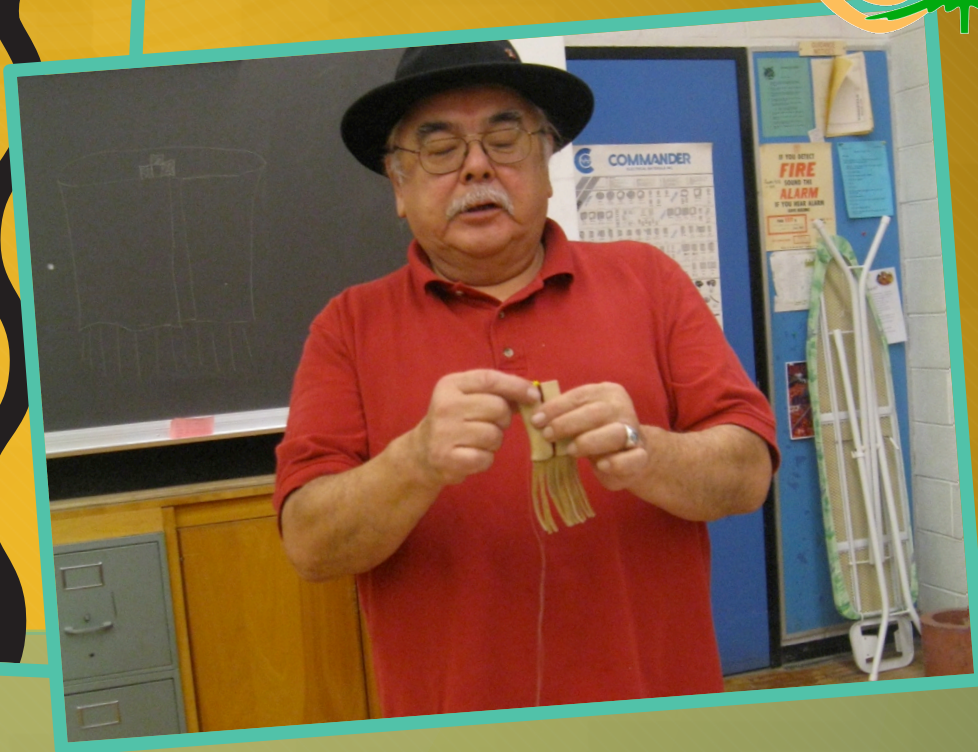
**TEMP – Treaty Education Mentorship
Program**

Going Deeper:

Full school approaches through Collaborative Inquiry to increase the dialogue and learning stance focused cross curricular learning, supported by local Elders and Knowledge keepers.

Culturally Responsive & Relevant Pedagogy





Knowledge Keepers
Elders in Residence
For Culturally Responsive Supports

Mii giw nishnaabek
weweni
nkenmaamininak
debendajig maa kiing.



