## SUMMARY OF THE EDUCATION IMPLEMENTATION PLAN FOR THE ANISINABEK NATION EDUCATION AGREEMENT

Chapter 19 of the Anishinabek Nation Education Agreement requires the development of an Education Implementation Plan to guide the implementation of the Education Agreement by the First Nations and the Government of Canada. While not a legal agreement, the Education Implementation Plan was negotiated and comes into effect on April 1, 2018.

## The Education Implementation Plan:

- (a) identifies the obligations of the First Nations, the Kinoomaadziwin Education Body and the Government of Canada under the Anishinabek Nation Education Agreement;
- (b) identifies the activities to be undertaken to fulfill those obligations and the responsible party; and
- (c) identifies the timeframe for the completion of implementation activities.

The details on the activities are set out in project sheets. The projects covered in the Education Implementation Plan are set out below.

Project #1: Exercise of Education Law-Making Power and Other Authority in Relation to Primary, Elementary and Secondary Education

Project #2: Education Standards and Transferability

Project #3: Establish a Public Registry of Laws

Project #4: Establish a Repository of Laws

Project #5: Input into Proposed Laws or Decisions
Project #6: Participation in Anishinaabe Institutions

Project #7: Appeal or Review of Education Administrative Decisions

Project #8: Delivery and Access to Primary, Elementary and Secondary

Education

Project #9: Establish and Maintain an Education Information System Project #10: Establishment of the Kinoomaadziwin Education Body

Project #11: Transfer Payments

Project #12: Canada's New International Legal Obligations

Project #13: Canada's Compliance with Its International Legal Obligations

Project #14: Relationship between this Education Agreement and the Anishinabek Nation Governance Agreement

Project #15: Develop a Process to Amend this Education Agreement

Project #16: Additional Parties

The Implementation and Operations Committee is responsible to ensure the work identified in the Implementation Plan is completed. This Committee is comprised of 3 representatives: Pamela Lefaive for the Government of Canada, Evelyn Ball for the Kinoomaadziwin Education Body, and Cindy Fisher for the Participating First Nations.