

Regional Education Council Meetings

First Nation and School Board

Winter 2017

Regional Education Council #1	
November 28, 2017	Thunder Bay
Biigtong Nishnaabeg Biingitiwaabik Zaaging Anishinaabek Long Lake #58 First Nation Pic Moberg First Nation	Superior North Catholic District School Board Superior-Greystone District School Board
Regional Priorities: <ol style="list-style-type: none"> 1. Defining Engagement / Consulting / Communication <ol style="list-style-type: none"> a. Working on building strong relationships with each other 2. Education Services Agreements / Reverse Education Services Agreements <ol style="list-style-type: none"> a. Understanding what is negotiated and what is in the base fee 3. Networking <ol style="list-style-type: none"> a. Learning opportunities and creating local networks 4. Cultural Sensitivity <ol style="list-style-type: none"> a. For teachers, for school boards b. Training with a regional focus and implemented in phases 5. REC Meetings <ol style="list-style-type: none"> a. Deciding how often to meet b. Prioritizing next steps 6. Board Action Plans <ol style="list-style-type: none"> a. Understanding Board Action Plans – getting both parties on the same page 7. Community Engagement <ol style="list-style-type: none"> a. For school boards b. Deepening the relationships between school boards and First Nations 8. Areas for collaboration <ol style="list-style-type: none"> a. Land-based learning b. On-line portal for resources c. Language and language teachers and resources 	

Regional Education Council #2	
December 13, 2017	Sudbury
Atikameksheng Anishnawbek Aundeck Omni Kaning First Nation Michipicoten First Nation Sheshegwaning First Nation Zhiibaahaasing First Nation Whitefish River First Nation	Rainbow District School Board Sudbury Catholic District School Board Conseil scolaire catholique du Nouvel-Ontario Algoma District School Board Huron-Superior Catholic District School Board
Regional Priorities: <ol style="list-style-type: none"> 1. Culture, language courses 2. Curriculum development <ol style="list-style-type: none"> a. Land-based learning and interdisciplinary learning b. Bringing the classes to the community 3. Language programming and promotion 4. Best practices <ol style="list-style-type: none"> a. sharing best practices as an REC to see what works and what may not 5. Innovative ideas 6. Identification of funding sources 7. Special Education needs 	

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Regional Education Council #3	
December 12, 2017	North Bay
Dokis First Nation	Near North District School Board
Henvey Inlet First Nation	Rainbow District School Board
Magnetawan First Nation	Simcoe Muskoka Catholic District School Board
Moose Deer Point First Nation	Nipissing-Parry Sound Catholic District School Board
Nipissing First Nation	Conseil scolaire de district catholique Franco-Nord
Wahnapiatae First Nation	Conseil scolaire de district du Nord-Est de l'Ontario
Wasauksing First Nation	Sudbury Catholic District School Board
	Conseil scolaire catholique du Nouvel-Ontario
Regional Priorities:	
1. The REC Coordinator will identify their priorities based on local needs. This will be a First Nations led process. Joint meetings will follow to identify a means to address the priorities.	

Regional Education Council #4	
December 20, 2017	Barrie
Aamjiwnaang First Nation	Lambton-Kent District School Board
Chippewas of Georgina Island First Nation	York Region District School Board
Chippewas of Rama First Nation	Simcoe County District School Board
Mississaugas of Scugog Island First Nation	Simcoe Muskoka Catholic District School Board
Munsee Delaware Nation	Board
Beausoleil (Chimnissing) First Nation	Durham District School Board
	Thames Valley District School Board
Regional Priorities:	
1. Language	
2. Resources	
a. Identifying elders, knowledge keepers, opportunities for ceremony etc.	
3. Culture	
a. Ceremony and local history etc.	
4. Land-based initiatives	
5. Curriculum	
6. Student well-being	
7. Transitions between and into the AES and the provincial education system	
a. Also transitions from K-12 to High School	
8. Developing protocols	
9. Student retention	
10. Relationships between First Nations and School Boards	